

APPENDIX A – RECOMMENDATION 3(ii)

Suggested parking interventions to implement or to explore further to assess their viability

1. The Council retains the existing County-wide charging scheme, (see Appendix B).
2. Officers can amend the management arrangements in car parks, including introducing variations to the County-wide charging scheme, through discussions with MAGs, Town Councils and the Lead Member.
3. Officers to attend each of the six MAGs over the next six months (October 2016 to March 2017) to discuss the management arrangements for the car parks in their area.
4. Develop a car park asset management plan to help prioritise investment, to include more modern pay and display machines; improved signage; improved general maintenance, environmental improvements including additional planting etc.
5. Explore options for using parking payment machines to issue vouchers for use in local shops, cafes and Council facilities. This could range from simple printed vouchers that print on the rear of every ticket to more sophisticated payment machines that offer multiple options.
6. Make pay and display tickets transferable between car parks within the County to improve flexibility especially for visitors, so someone could buy an all-day ticket in one car park, which would allow parking that day in any other Council car park across Denbighshire.
7. Explore the expansion of the existing parking permit system to include more options aimed at tourists. For example, parking permits with a duration of one week, or one weekend could be sold in local newsagents, as they do in places like Jersey.
8. Look at options for hotel and B&B parking voucher schemes which would allow hoteliers to issue their guests with a permit/parking voucher to cover the duration of the stay, and avoid instances of guests having to go out to buy a pay and display ticket first thing in the morning to avoid receiving a parking fine.
9. Better promote the annual long stay parking permit and consider the introduction of payment in instalments.